



Republic of the Philippines  
Department of Education  
Region IV-A CALABARZON



Division Advisory No. 27, s. 2016  
April 1, 2016

In reference to the communication from University of the Philippines, College of Education, this advisory is issued for the information of all school heads (public and private)

**9th International Conference on Teacher Education of the University of the Philippines, College of Education**

The University of the Philippines, College of Education will hold its 9th International Conference on Teacher Education on September 1-3, 2016 at GT Toyota Auditorium -Asian Center University of the Philippines Diliman, Quezon City.

This activity shall be subject to the no-disruption-of-classes policy stipulated in DepEd order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance therewith.

Participation in this kind of activity is on official time only.

For more information, please see attached DepEd Advisory.

**MERTHEL M. EVARDOME, CESO VI**  
Schools Division Superintendent

**DEPED QUEZON ICI**  
**UPLOADED BY:** Gian

**DATE:** 9-4-16 **TIME:** 10:17

**Bawat bata kinakalinga!**

action: *Thatcher*  
*Donna 2016*

Guidelines for Submissions

The 9th ICTED invites paper, panel, and poster submissions. All submissions will undergo a double blind review by two referees. All submissions should follow the guidelines below:

For Panel Discussion

A panel discussion is organized by 3 to 4 proponents with shared interest or expertise in an area/topic relevant to the conference theme or strand. It is given a 1 hour and 30-minute time block, inclusive of the explanation of the rationale for the panel discussion, speakers' presentations, and interaction among the speakers and with the audience

For Paper Presentation

A paper presentation is an oral presentation in a parallel session which may be a conceptual, empirical, or practical articulation on the conference theme or strand. It is given a 20-minute time allotment, exclusive of the 15-minute open forum after all the presentations in the session have been made

Poster Presentation

A poster presentation is primarily a visual report on a topic relevant to the conference theme or strand. Poster sessions are organized into one or more sessions, during which presenters and participants have the opportunity to interact with each other and discuss the poster. Poster specifications will be indicated in the notice of submission acceptance

Submission Details

- 1. An abstract should have 200-250 words.
- 2. It should be submitted using the *ICTED Abstract Submission Form* that can be accessed through the website
- 3. All abstracts should be submitted to [icted.upced@upd.edu.ph](mailto:icted.upced@upd.edu.ph) with the subject heading: Abstract: Surname (e.g. SUBJECT: Abstract: DELA CRUZ)

**SECOND CALL**  
**Deadline for Submission:**  
April 30, 2016  
**Confirmation of**  
**Acceptance/Rejection:**  
May 31, 2016

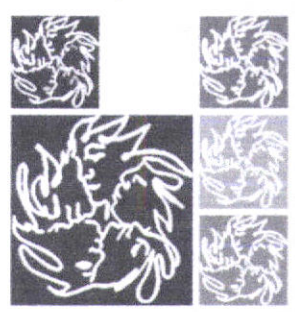
Conference Rates:

Rate/Participants	Foreign Participants		Local Participants	
	Developed Countries	Developing Country Rate	Regular Participants	DepEd/CHED and Student Rate
Early Bird Rate	\$250	\$150	Php 5,000	
Regular Rate	\$350	\$250	Php 6,500	Php 4500
Group Rate: For every 8 participants, you may register one participant for free.				
Daily Rate is Php 2,500.00 (Participants will receive a certificate & program for the day)				

**icted.ph 2016**  
**To register for the conference visit**  
**[www.ictedphilippines.org](http://www.ictedphilippines.org)**  
**For further inquiries, you may email us at**  
**[icted.upced@upd.edu.ph](mailto:icted.upced@upd.edu.ph)**

**icted.ph 2016**

University of the Philippines  
College of Education



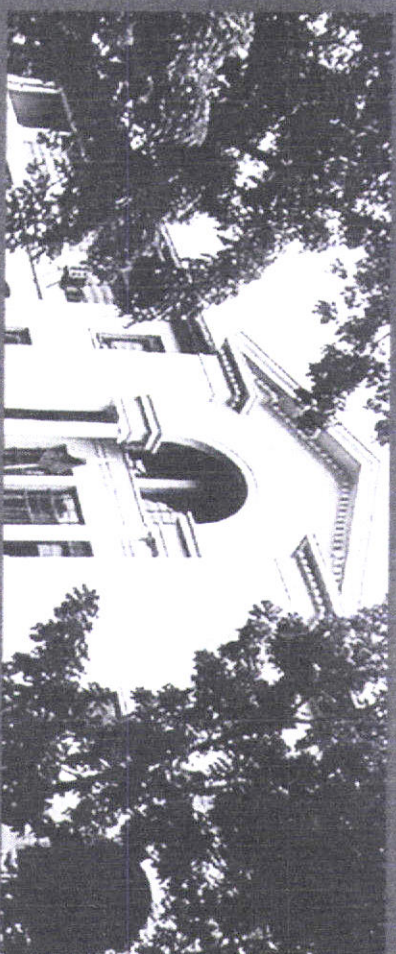
**9th**  
**INTERNATIONAL**  
**CONFERENCE ON**  
**TEACHER EDUCATION**

**Teacher Agency and Educational Reform:**  
**Articulations, Conditions, Possibilities**

**1 - 3 September 2016**  
**GT Toyota Auditorium - Asian Center**  
**University of the Philippines Diliman Q. C.**  
**[icted.upced@upd.edu.ph](mailto:icted.upced@upd.edu.ph)**



The International Conference on Teacher Education (ICTED) is a biennial event sponsored by the College of Education of the University of the Philippines – Diliman. This year's conference foregrounds the theme of teacher agency, defined as the exercise of individual and collective power of teachers in the midst of challenging situations. It aims to create a forum for educationists, social scientists, policy-makers, and students to discuss the central question: In what ways can educational reforms support or constrain teacher agency, for what purpose, under what conditions, and with what consequences? Join us to rediscover TEACHER AGENCY.



## Policy and Practice

State perspectives and regulations concerning teacher education are inextricably linked to imperatives of regional and global education reforms. As such, they constitute important sites for various studies that examine the conditions and possibilities for the realization or denial of teacher agency. Some of the suggested topics under this theme include the following topics:

1. Policies, philosophies and teacher education master plans
2. Teacher quality and professionalization
3. Teacher recruitment, retention and promotion
4. Economics and politics of teacher education
5. Accreditation of Teacher Education institutions at the national, regional and global scale
6. Dynamics in reform implementation
7. Participatory governance

## Capacity Building

Education reforms generate programs and projects that address gaps in teacher competency to efficiently and effectively implement changes. Through different methods of inquiry, conceptual and practical articulations of teacher agency can be generated. Some of the suggested topics under this theme include the following topics:

1. Alternative learning and delivery modes
2. Indigenous peoples education
3. Muslim education
4. Special education
5. Community-based education
6. Open, distance and e-learning
7. Early childhood education
8. Values education
9. Arts Education
10. Education in Emergency and Conflict situations
11. Peace education
12. Multiliteracy Education
13. Multicultural Education
14. Multilingual Education
15. Education for sustainable development

## Curriculum, Pedagogy, & Assessment

Typically, teachers are expected to implement standardized or one-size fits all curricular, pedagogical and assessment modalities in widely differing learning environments. This has prompted issues and debates about how education reforms affect individual or collective teacher agency. The extent to which these reforms promote or deny teacher agency is most evident in the domains of curriculum, pedagogy, and assessment. Some of the suggested topics under this theme include the following topics:

1. Outcomes-based curriculum
2. 21<sup>st</sup> Century Learning
3. Practice Teaching
5. Authentic Assessment
6. Standardized Assessment
7. Evaluation and Development of Instructional Materials
8. Instructional Decision-Making
- Learner-centered instruction and assessment



Guidelines for Submissions

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A. Presentation Categories

Based on the evaluation of the Program Committee, submissions will be categorized into panel discussion, paper presentation, or poster presentation. Each category is described as follows:

1. Panel Discussion

A panel discussion is organized by 3 to 4 proponents with shared interest or expertise in an area/topic relevant to the conference theme or strand. It is given a 1 hour and 30-minute time block, inclusive of the explanation of the rationale for the panel discussion, speakers' presentations, and interaction among the speakers and with the audience.

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Group Rate: For every 8 participants, you may register one participant for free.					
Daily Rate is Php 2,500.00 (Participants will receive a certificate & program for the day)					

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